

AP Spanish Language and Culture/Spanish 5 Honors – Summer Reading 2019

¡Felicitaciones! I am glad that you have chosen to continue your study of Spanish through the AP level or honors level. This will help you to be as well prepared as you possibly can for Spanish courses when you enroll in college or any other college level course.

Summer Reading Assignments:

The goal of higher level Spanish Language is to build your skills in listening, reading, writing, speaking, and culture.

Es muy importante que practiques estas habilidades tan a menudo como puedas este verano. Esta tarea de lectura de verano ha sido diseñada para ayudarte a practicar cada una de estas habilidades. Hay tres partes para la asignación de lectura de verano. Si tiene problemas con cualquiera de los pasos, mándame un correo electrónico (emartinelli@lawrencewoodmere.org). Lo revisaré al menos 1 vez a la semana.

Everything will be written in Spanish

Points 1-F 2-D 3-C 4-B 5-A

Tarea #1: Película

Watch ONE of the following biographical movies. Choose one that you haven't seen before. Please discuss your movie choice with your parents. **Your parent must write a note that you will turn in on the first day of class to confirm that you discussed this choice with him or her and received his/her permission before watching the movie.** You can rent most of these movies from Amazon for \$2-\$3 but you may be able to check them out for free from your local library or find them on Netflix*, Hulu or Amazon Prime.

a) As you watch the movie, take notes about people, places, culture, customs, etc. Type your notes and save them on *google slides* and submit them to google classrooms "Español AP/5 Honores." **(1-5pts) Cultura**

b) **Title: CITAS (quotes)**

As you watch the movie, write down 10 direct quotes in SPANISH from the movie (minimum 10 words each.) Translate these quotes into English. Explain one. Which of the 10 did you like the most? Why? Save these quotes and translations to your "Película" and submit them google classroom

(1-5). Listening/Escuchar)

c) After watching the movie, answer the following questions in paragraph format in Spanish. Type these responses in a document titled "Película" on google docs which will be submitted to Google classrooms upon completion. 1) *Describe at least three characters from the movie, each with a complete paragraph* 2) *Write a critique of the movie. What did you like, what did you not like? What surprised you?* **(1-5 pts. culture)**

d) You will present (C) (presentation) (1-5 pts. speaking).

Películas: [Cesar Chavez](#) (2014) [Cantinflas](#) (2014) [The Liberator/Libertador](#) (2013)

[Mar Adentro](#)* (2004) [Diarios de Motocicleta](#) (2004) [Romero](#) (1989)

Tarea #2: VeinteMundos (1-5) pts writing)

Choose ONE article to read from the list of articles below. (Articles from <http://veintemundos.com/en/library/>)

1. [Condorito y Mafalda íconos de la cultura pop](#)
2. [Violeta Parra](#)
3. [Silvio Rodríguez](#)
4. [El Chavo del Ocho: el reflejo de una cultura](#)
5. [Superhéroes latinos](#)
6. [Personajes](#) (Túpac Amaru II, Celia Cruz, Rigoberta Menchú, Rubén Blades)
7. [Los 80 la radiografía de Chile](#)
8. [Personajes](#) (La Siguanaba, Ratón Pérez, El Chupacabras)

Vocabulary: As you read the article, write down at least 8-10 vocabulary words that you learned and that you think would be important to remember and incorporate in your own writing. For each word, write an original (created by you) sentence using that word. You will have a list of at least 8-10 sentences in Spanish.

Summary: After reading the article, write a paragraph summary in Spanish of the main ideas in the article. Then, write a paragraph in English comparing the cultural products, practices, and perspectives mentioned in the article with those of another culture (in the US or in another part of the Spanish-speaking world with which you are familiar). **Save your vocabulary sentences, your summary and your reflection in a google docs document titled “VeinteMundos” to be submitted in [google classroom](#) before school starts.**

Tarea #3: Cultural journal entries (1-5 pts. - Culture)

For this assignment, type them in google docs and submit to google classroom. You should have at least 5-7 entries by the time school starts. Each entry should be about a paragraph in length. Have a title for every journal entry with the date you wrote it, large/bold/ headings, – whatever will help make the information stick with you. (1-5 pts. culture). **You don’t have to write 7 consecutive entries.**

Possible resources for the Culture Journal can be found below

<https://platicadecafe.wordpress.com/temas-para-escribir/>

<https://takelessons.com/blog/Spanish-writing-prompts-z03>

AP Language Culture/ 5 Honores (Tarea del verano 2019)

Nombre del Estudiante: _____

Tarea #1: Película **Calificación 1= F** **5=A**

_____ / 1-5 culture

_____ / 1-5 listening

_____ / 1-5speaking

Total _____ / 15_____

Tarea #2: VeinteMundos

_____ / 5 Vocabulary (10 words)

_____ / 5 Writing (Resume)

Total _____/10

Tarea #3: Cultural journal

_____ / 1-5pts. Culture