

LAWRENCE WOODMERE ACADEMY
LOWER SCHOOL
SUMMER MATH PACKET

NAME: _____

FIRST GRADE to SECOND GRADE

Cumulative Review

for Chapters 1 and 2

Concepts and Skills

Count.

Write the numbers.

1.



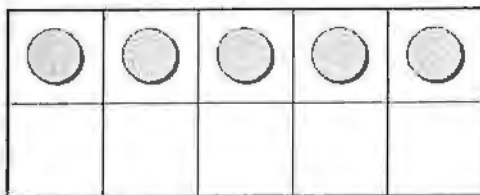
There are _____ .

2.



There are _____ .

3.

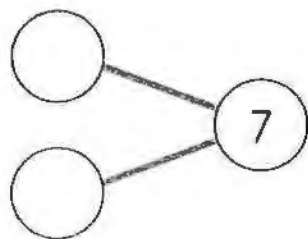
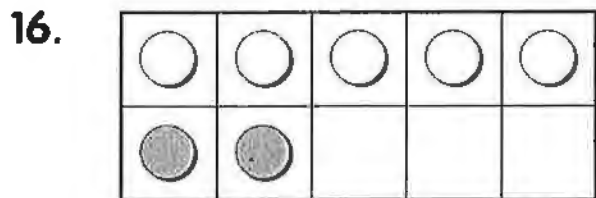


There are _____ .

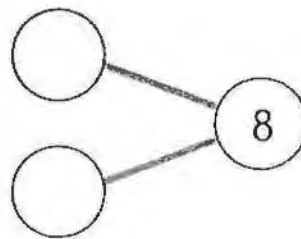
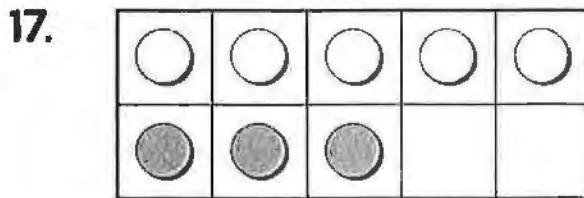
Name: _____

Date: _____

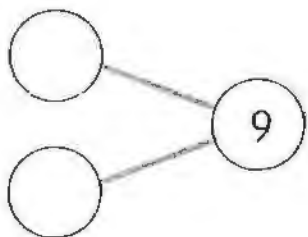
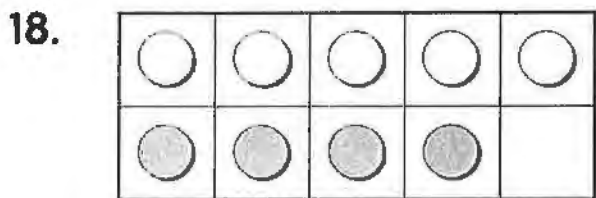
Count and complete each number bond.
Then fill in the blanks.



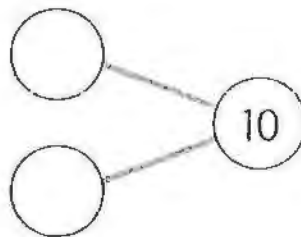
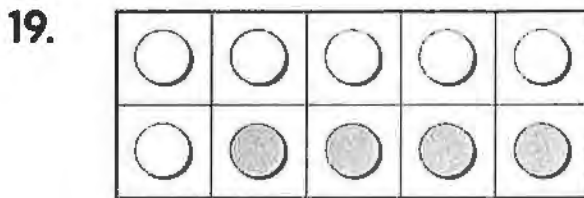
_____ and _____ make 7.



_____ and _____ make 8.



_____ and _____ make 9.

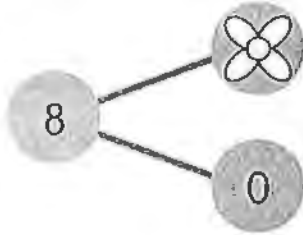


_____ and _____ make 10.

Write the missing numbers.

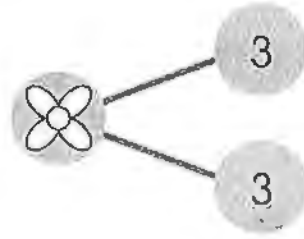
✻ stands for a number.

20.



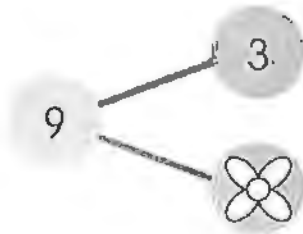
✻ is _____.

21.



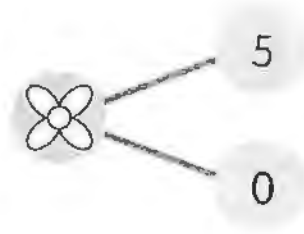
✻ is _____.

22.



✻ is _____.

23.



✻ is _____.

Cumulative Review

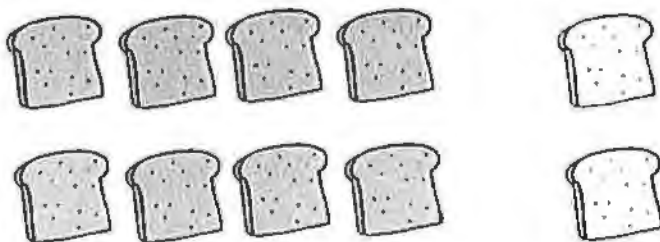
for Chapters 3 and 4

Concepts and Skills

Look at the pictures.

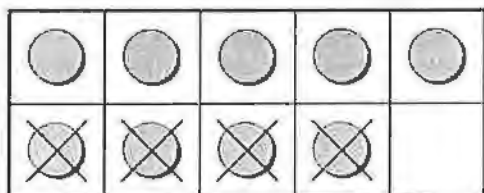
Complete the number sentences.

1.



$$\square + \square = \square$$

2.

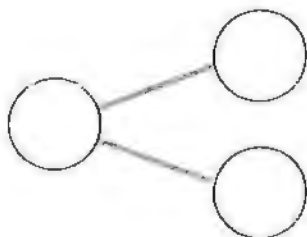


$$\square - \square = \square$$

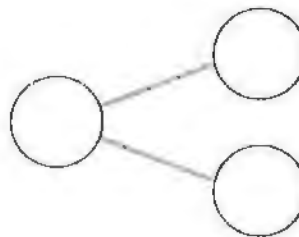
Complete the number bonds.

Fill in the blanks.

3. _____ + 5 = 10



4. 8 - 3 = _____



Fill in the blanks.

5. 2 more than 8 is _____.

6. 3 less than 7 is _____.

7. _____ is 2 more than 5.

8. _____ is 5 less than 10.

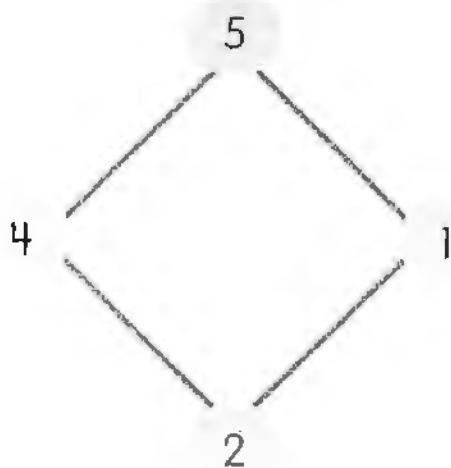
**Find the missing number.
Use related facts to help you.**

9. $2 + \underline{\hspace{2cm}} = 8$

10. $\underline{\hspace{2cm}} - 6 = 0$

Pick three numbers and make a fact family.

11.



<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Name: _____

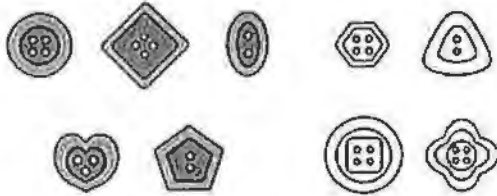
Date: _____

Problem Solving

Look at the pictures.

Write an addition or subtraction story.

12.



There are _____ .


There are _____ .




There are _____   in all.

13.



There are _____ .

Jamal lets go of _____ .



_____  are left.

Solve.

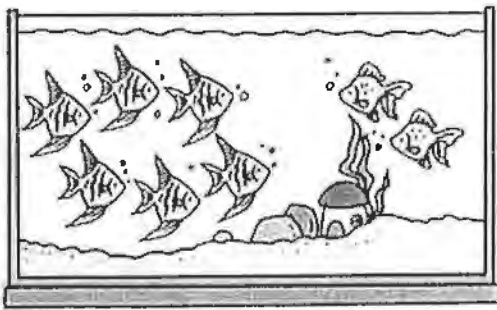
Write addition or subtraction sentences.

14. Ellen has 3 spoons.
Her sister gives her 5 spoons.
How many spoons does Ellen have now?



Ellen has _____ spoons now.

15. There are 8 fish in a fish tank.
6 are angelfish and the rest are goldfish.
How many goldfish are there?



There are _____ goldfish.

Cumulative Review

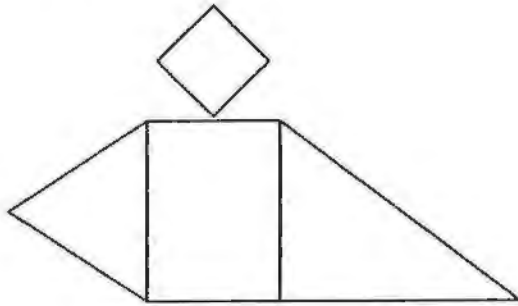
for Chapters 5 and 6

Concepts and Skills

Look at the picture.

Count and write the number of shapes you see.

1.



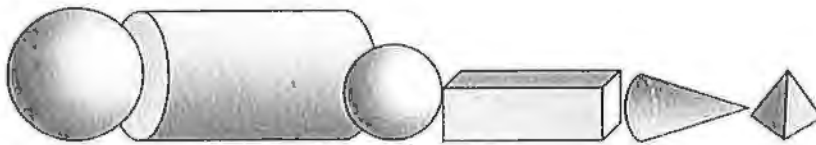
circle

rectangle

triangle

square

2.



sphere

cylinder

cube

pyramid

rectangular
prism

cone

Find how many sides and corners.

3.

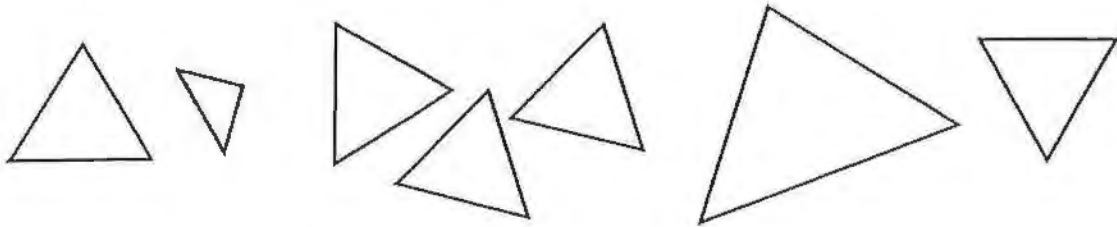


_____ sides

_____ corners

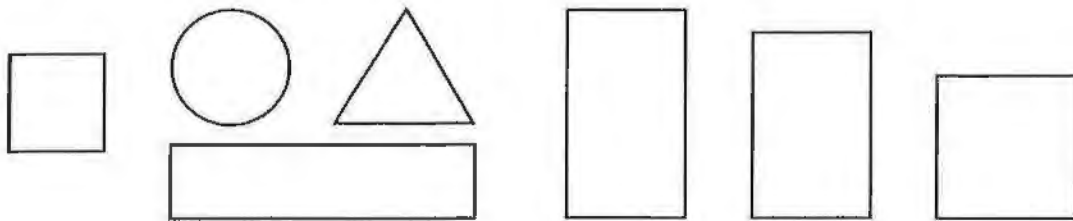
Sort the shapes by size.
Color the shapes that are different.

4.



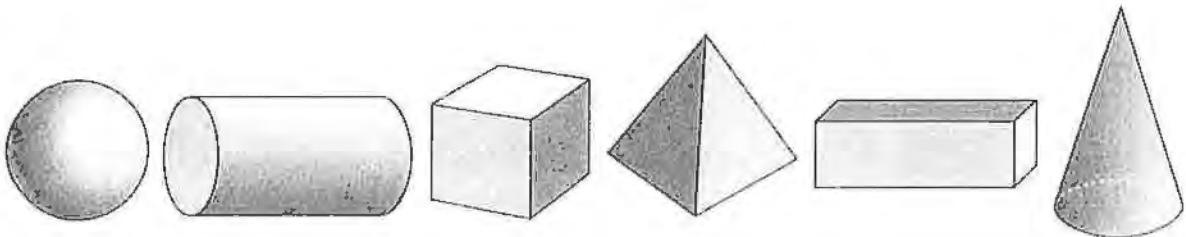
Sort the shapes by the number of sides.
Color the shapes that are alike.

5.



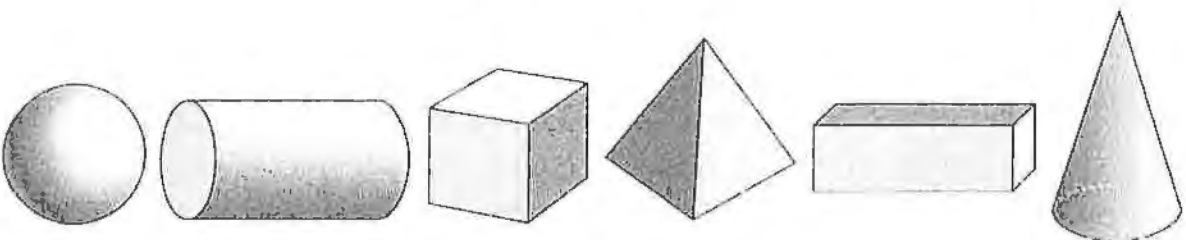
Circle the shapes that roll.

6.



Circle the shapes that stack and slide.

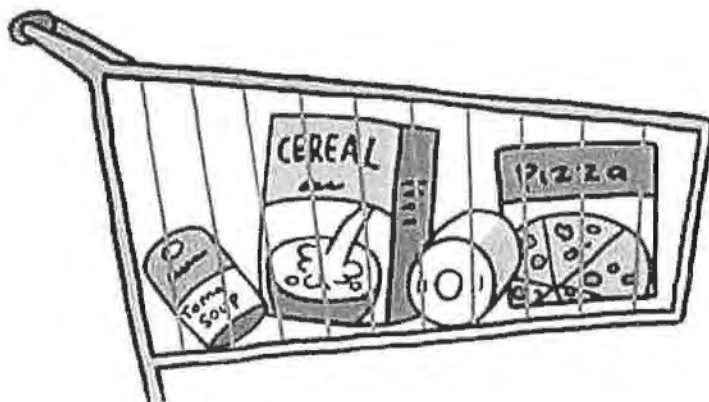
7.



Name: _____

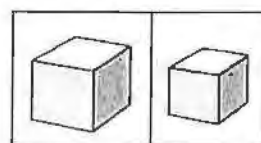
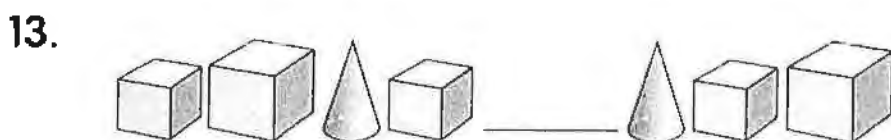
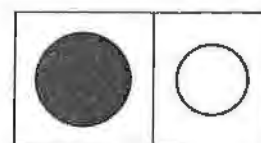
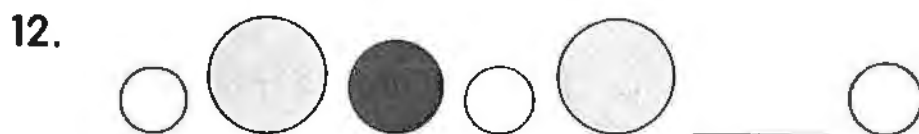
Date: _____

Look at the picture.
Circle the correct shape.



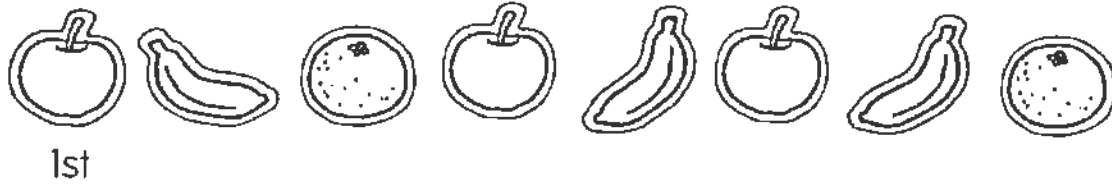
8. The soup can is the shape of a **cone** cylinder .
9. The cereal box is the shape of a **rectangular prism** rectangle .
10. The roll of paper towel is the shape of a **sphere** cylinder .
11. The pizza box is the shape of a **cube** square .

Complete the pattern.
Circle the missing shape.



Color.

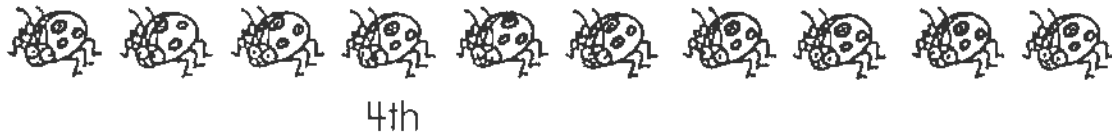
14. the 3rd sticker



15. the 6th baseball glove



16. the 10th ladybug

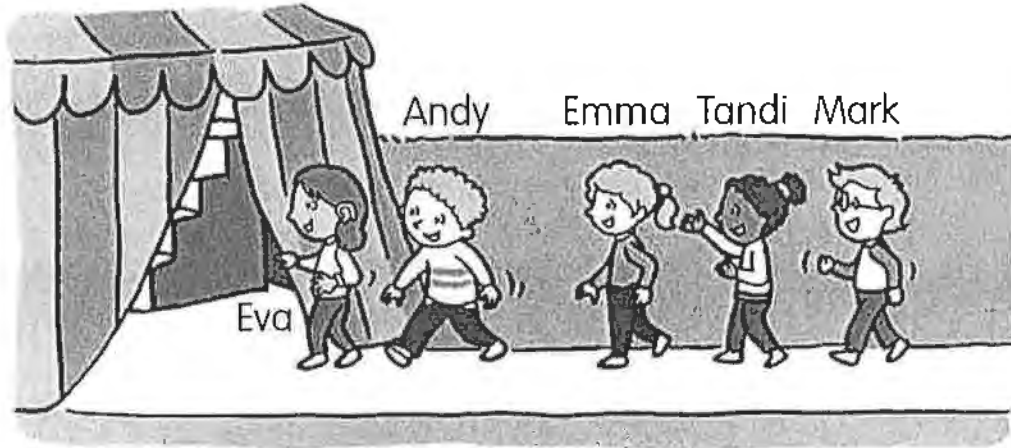


Match.

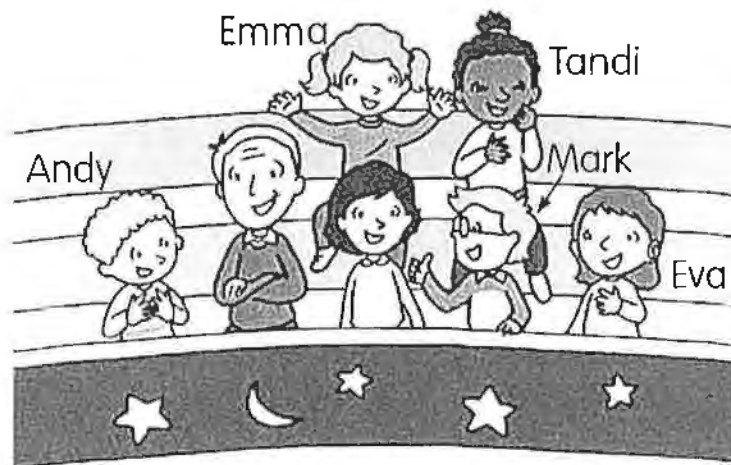
17.

1st	•	•	third
2nd	•	•	eighth
9th	•	•	second
3rd	•	•	first
8th	•	•	ninth

Look at each picture.
Circle the correct word.



- 18. Andy is after before Eva.
- 19. Emma is before between Tandi and Mark.
- 20. Tandi is after between Emma and Mark.



- 21. Mark is 2nd from the left right.
- 22. Andy is first last on the left.
- 23. Mark is in front of behind Tandi.
- 24. Andy is near far from Eva.

Problem Solving

Solve.

- 25.** Shantel draws a rectangle.
Then she draws a line to make two new shapes.
The two new shapes are alike.
Each new shape is the same shape and size.
Each new shape has 3 corners and 3 sides.
Draw a line to make the two shapes.



Complete.

- 26.** This is a shape pattern.



- Color the 3rd shape.
- Draw the next three shapes in the pattern.
- Draw the 9th shape.
- The 1st shape is a square.
The 4th shape is a square.
The _____ shape is also a square.

Name: _____

Date: _____

Cumulative Review

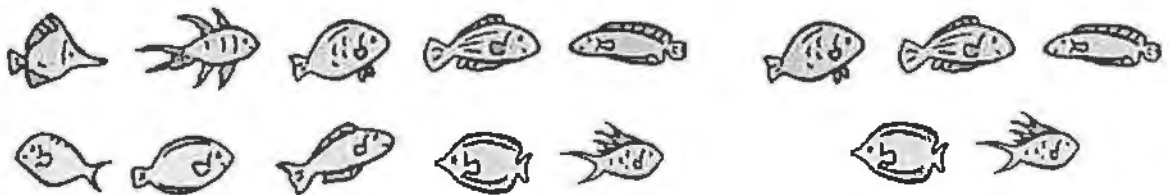
for Chapters 7 to 9

Concepts and Skills

Circle the ten.

Then fill in the blanks.

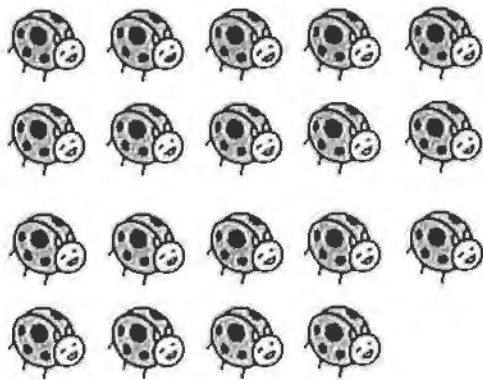
1.



Ten and _____ make _____.

$$10 + \square = \square$$

2.



Ten and _____ make _____.

$$10 + \square = \square$$

Show the number.

Draw for tens and for ones.

3.

Tens	Ones

10

4.

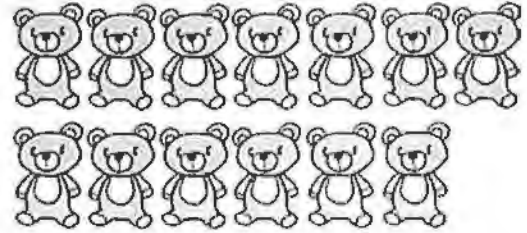
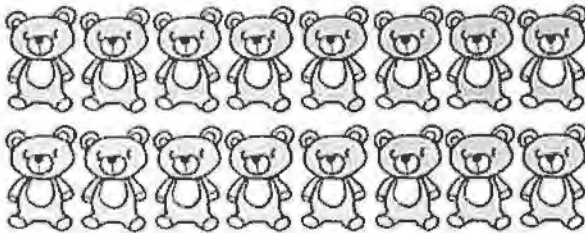
Tens	Ones

18

Write the number.

Then fill in the blanks.

5.



Set A: _____

Set B: _____

Set _____ has _____ more teddy bears than

Set _____.

Compare.

Fill in the blanks.

6.



_____ is the least number.

_____ is the greatest number.

Name: _____

Date: _____

Complete each number pattern.

7. 9, 10, _____, 12, 13, _____, 15

8. 20, _____, 18, 17, _____, _____, 14, 13

Order the numbers from least to greatest.

9.

12

17

16

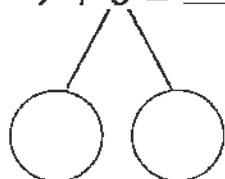
8

11

Make a 10.

Then add.

10. $9 + 8 =$ _____



$9 +$ _____ $= 10$

$10 +$ _____ $=$ _____

Group into a 10 and ones.

Then solve.

11. $7 + 13 =$ _____



12. $15 - 8 =$ _____



Complete.

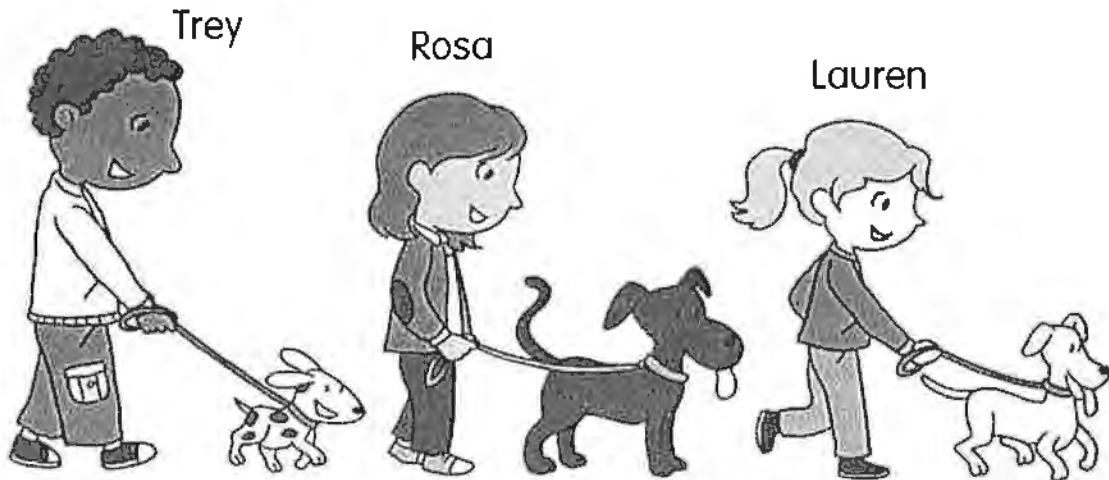
13. $7 + 7 =$ _____

14. $7 + 8 =$ _____

15. $16 - 8 =$ _____

16. $12 -$ _____ $= 6$

Fill in the blanks.
Use the words in the box.



shorter shortest longer longest taller tallest

17. Rosa is _____ than Lauren.
18. Lauren is _____ than Rosa.
19. Trey is _____ than Rosa and Lauren.
So, Trey is the _____.
20. The tail on the white dog is _____ than the tail on the spotted dog.
21. The tail on the black dog is _____ than the tail on the white dog.
22. The tail on the spotted dog is the _____.

Name: _____

Date: _____

Complete.


23. Draw a start line.
Then draw a strip that is longer than A and shorter than B.



Fill in the blanks.

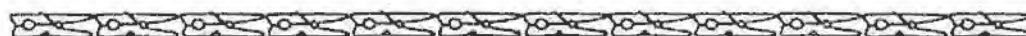
24. 



The dog collar is about _____  long.

It is about _____  long.

25. 1  stands for 1 unit.



The leash is about _____ units long.

_____ is 10 and _____ units.

Problem Solving

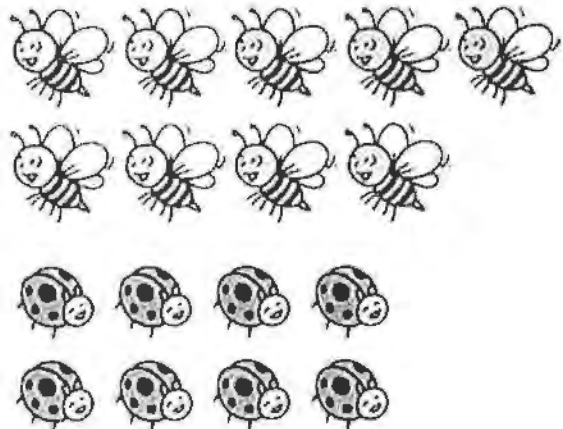
Solve.

26. Grandma bakes 20 muffins. She gives 8 muffins to Emily. How many muffins does Grandma have left?



Grandma has _____ muffins left.

27. 17 insects are in the garden. 9 are bees. The rest are ladybugs. How many are ladybugs?



_____ are ladybugs.

Name: _____

Date: _____

First make tens.

Then count on.

Fill in the missing numbers.

15.



16.



Write the number.

17. twenty-five _____

18. thirty _____

Write the number in words.

19. 37 _____

20. 40 _____

Fill in the missing numbers.

21. $7 + 20 =$ _____

22. _____ $+ 10 = 36$

Find the missing numbers.

23.



38 = _____ tens _____ ones

Look at the place-value chart.

Write the number it shows.

24.

Tens	Ones

25.

Tens	Ones

Name: _____

Date: _____

Circle the greater number.

26. 25 or 17

27. 26 or 29

Circle the number that is less.

28. 10 or 29

29. 38 or 33

Compare the numbers.

Then fill in the blanks.

16

9

21

35

30. _____ is the least.

31. _____ is the greatest.

32. _____ is less than 35 but greater than 16.

33. Order the numbers from the least to greatest.

_____, _____, _____,
least

Complete each number pattern.

34. 17, 20, 23, _____, _____, 32

35. 28, _____, 36, 40

Fill in the blanks.

36. 2 less than 25 is _____.

37. _____ is 3 more than 18.

38. $24 =$ _____ tens 4 ones

39. $18 =$ 1 ten _____ ones

Add or subtract.

40. $21 + 7 =$ _____

41. $24 + 10 =$ _____

42. $27 - 3 =$ _____

43. $38 - 15 =$ _____

44. $6 + 3 + 7 =$ _____

45. $9 + 8 + 5 =$ _____

Name: _____

Date: _____

$$\begin{array}{r} 46. \quad 23 \\ + 16 \\ \hline \end{array}$$

$$\begin{array}{r} 47. \quad 29 \\ + 11 \\ \hline \end{array}$$

$$\begin{array}{r} 48. \quad 14 \\ + 17 \\ \hline \end{array}$$

$$\begin{array}{r} 49. \quad 18 \\ + 17 \\ \hline \end{array}$$

$$\begin{array}{r} 50. \quad 36 \\ - 24 \\ \hline \end{array}$$

$$\begin{array}{r} 51. \quad 36 \\ - 18 \\ \hline \end{array}$$

$$\begin{array}{r} 52. \quad 21 \\ - 17 \\ \hline \end{array}$$

$$\begin{array}{r} 53. \quad 32 \\ - 15 \\ \hline \end{array}$$

Problem Solving

Solve.

- 54.** Jamal has 20 stamps.
Michelle has 4 fewer stamps than Jamal.
How many stamps does Michelle have?

Michelle has _____ stamps.

- 55.** Nate blows up 30 balloons for his birthday party.
Nate blows up 6 fewer balloons than Miguel.
How many balloons does Miguel blow up?

Miguel blows up _____ balloons.

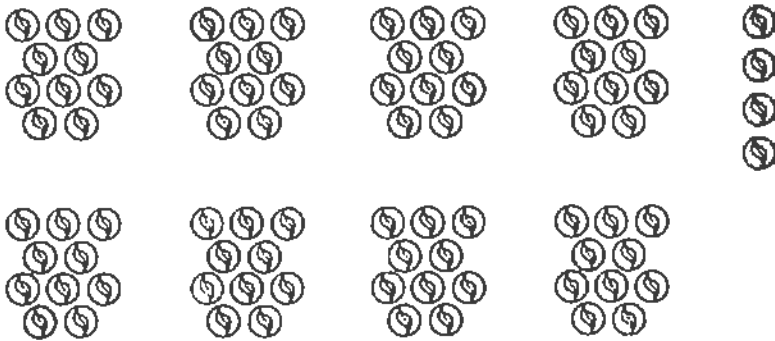
Cumulative Review

for Chapters 16 and 17

Concepts and Skills

Count in tens and ones.

Fill in the blanks.



1. _____, ...20, ...30, ...40, _____, _____,
 _____, ...80, _____, _____, _____.

Write the number in words.

2. 57 _____
 3. 93 _____

Write the number.

4. forty-eight _____
 5. sixty-nine _____

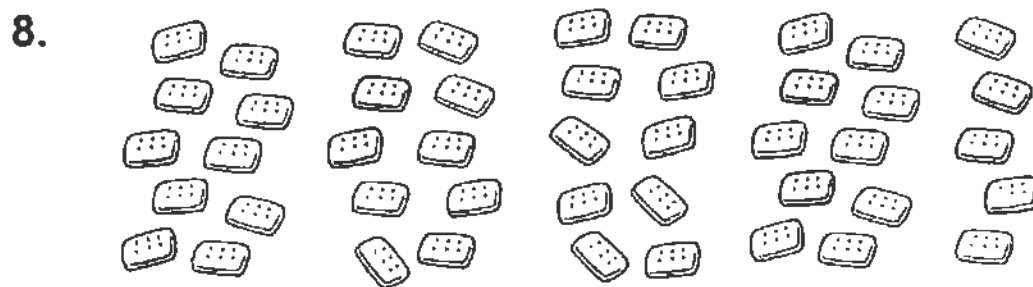
Fill in the blanks.

6. 4 and 90 make _____.

7. _____ and 5 make 75.

Estimate.

Then count.



Estimate _____

Count _____

Fill in the blanks.

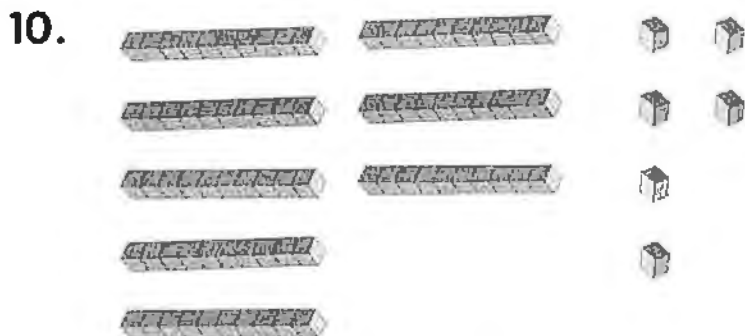


9. _____ = _____ tens _____ ones

Name: _____

Date: _____

Count the base-ten blocks.
Fill in the blanks.



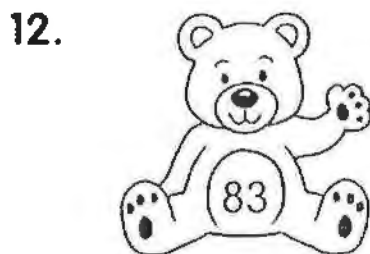
_____ = _____ tens _____ ones

_____ + _____ = _____

Fill in the place-value charts.

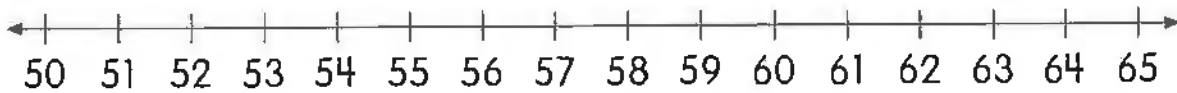


Tens	Ones



Tens	Ones

Find the missing numbers.

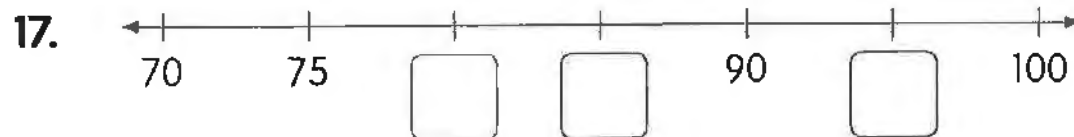


13. 2 more than 54 is _____.

14. 3 less than 65 is _____.

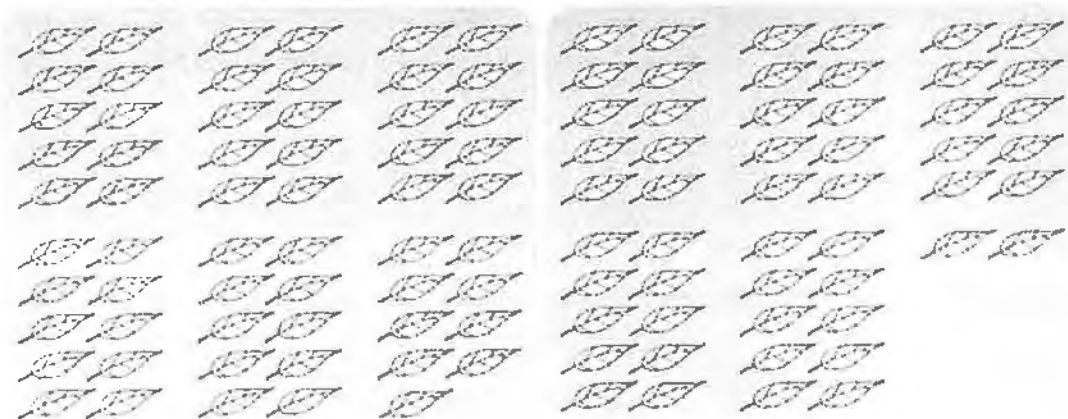
15. _____ is 2 more than 55.

16. _____ is 2 less than 63.



Compare.

Fill in the blanks.



Set A

Set B

18. Set _____ is _____ more than Set _____.

19. Set _____ has more.

Name: _____

Date: _____

Color the greater number.

20. $\textcircled{71}$ or $\textcircled{80}$

21. $\textcircled{45}$ or $\textcircled{54}$

Color the number that is less.

22. $\triangle 35$ or $\triangle 51$

23. $\triangle 91$ or $\triangle 89$

Fill in the blanks.

24.

15		41
	36	

The least number is _____.

The greatest number is _____.

Order the numbers from least to greatest.

25. $\textcircled{76}$ $\textcircled{50}$ $\textcircled{67}$

_____, _____, _____
least

Complete each number pattern.

26. 73, 72, 71, _____, _____, 68, _____

27. 50, 60, _____, 80, _____, _____

Add by counting on.

28. $82 + 7 =$ _____

29. $50 + 40 =$ _____