

Name: _____

Instrument: Clanet

Middle School SUMMER MUSIC PACKET



Due: On or Before September 23, 2019

7

From THE NUTCRACKER SUITE, Op. 71a

Dance of the Sugarplum Fairy

1st B♭ CLARINET

By Peter Ilyich Tchaikovsky (1840-1893)
Arranged by Robert W. Smith (ASCAP)
and Michael Story (ASCAP)

Lightly

1 *mp* 2 3 4

5 6 7 8 9 10

11 12 13 14 15

16 17 *mf* 18 19 20

21 22 23 24 25

26 27 28 29 30

31 32 33 34 *mp* 35

36 37 38 39 40

41 42 43 44

45 46 *mf* 47 48 49 *f*

From THE NUTCRACKER SUITE, Op. 71a

Dance of the Sugarplum Fairy

2nd B♭ CLARINET

By Peter Ilyich Tchaikovsky (1840-1893)

Arranged by Robert W. Smith (ASCAP)

and Michael Story (ASCAP)

Lightly

5

13

21

29

34

42

mp











mf

mp3

Major Scales

This image displays twelve major scales, each written on a single staff in treble clef. The scales are numbered 1 through 12 on the left side of the page. Each scale is presented in its ascending and descending forms, with a whole note at the end of the descending line. The scales are: 1. C major (no sharps or flats), 2. D major (two sharps: F# and C#), 3. E major (three sharps: F#, C#, and G#), 4. F major (one flat: Bb), 5. G major (one sharp: F#), 6. A major (three sharps: F#, C#, and G#), 7. B major (five sharps: F#, C#, G#, D#, and A#), 8. C minor (three flats: Bb, Eb, and Ab), 9. D minor (four flats: Bb, Eb, Ab, and Db), 10. E minor (four sharps: F#, C#, G#, and D#), 11. F minor (five flats: Bb, Eb, Ab, Db, and Fb), and 12. G minor (two flats: Bb and Eb).

NOTE AND REST DURATION CHART

NOTES (SOUNDING)	TYPE AND VALUE	RESTS (SILENT)
	Whole (4 Beats)	
	Half (2 Beats)	
	Quarter (1 Beat)	
	Eighth (1/2 Beat)	
	Sixteenth (1/4 Beat)	



RHYTHM WORKOUT 1



RHYTHM STUDIES

Handwritten notes in the left margin, including the number '11' and other illegible scribbles.

The page contains several staves of handwritten musical notation. The notation includes rhythmic symbols such as vertical stems, beams, and flags, along with some notes and rests. The handwriting is dense and appears to be a study or practice piece. The staves are arranged vertically, with some lines of notation appearing to be grouped together. The overall appearance is that of a student's work or a composer's sketch.

SUMMER LOVIN'

These are three songs that remind me of summer.

1. _____

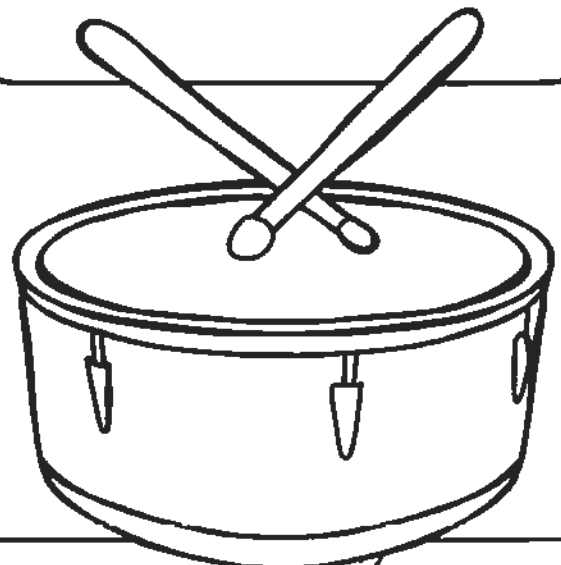
2. _____

3. _____

This is some information about how I learn best.

This year in music class, I would like to:

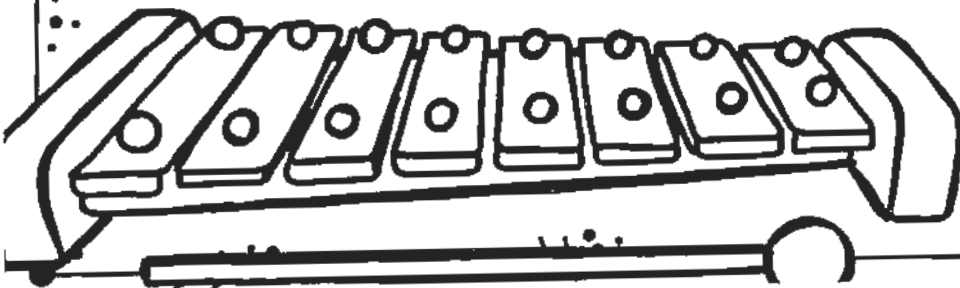
My favorite way to learn is through:



THIS SUMMER I...

Circle "yes" or "no" for each statement.

- | | | |
|--|-----|----|
| 1. Played an instrument..... | Yes | No |
| 2. Sang a song..... | Yes | No |
| 3. Attended a concert..... | Yes | No |
| 4. Saw a movie..... | Yes | No |
| 5. Played a video/computer game.... | Yes | No |
| 6. Found a cool music video online.... | Yes | No |
| 7. Heard a brand new song..... | Yes | No |
| 8. Listened to music on an
electronic device..... | Yes | No |



Brass Word Key

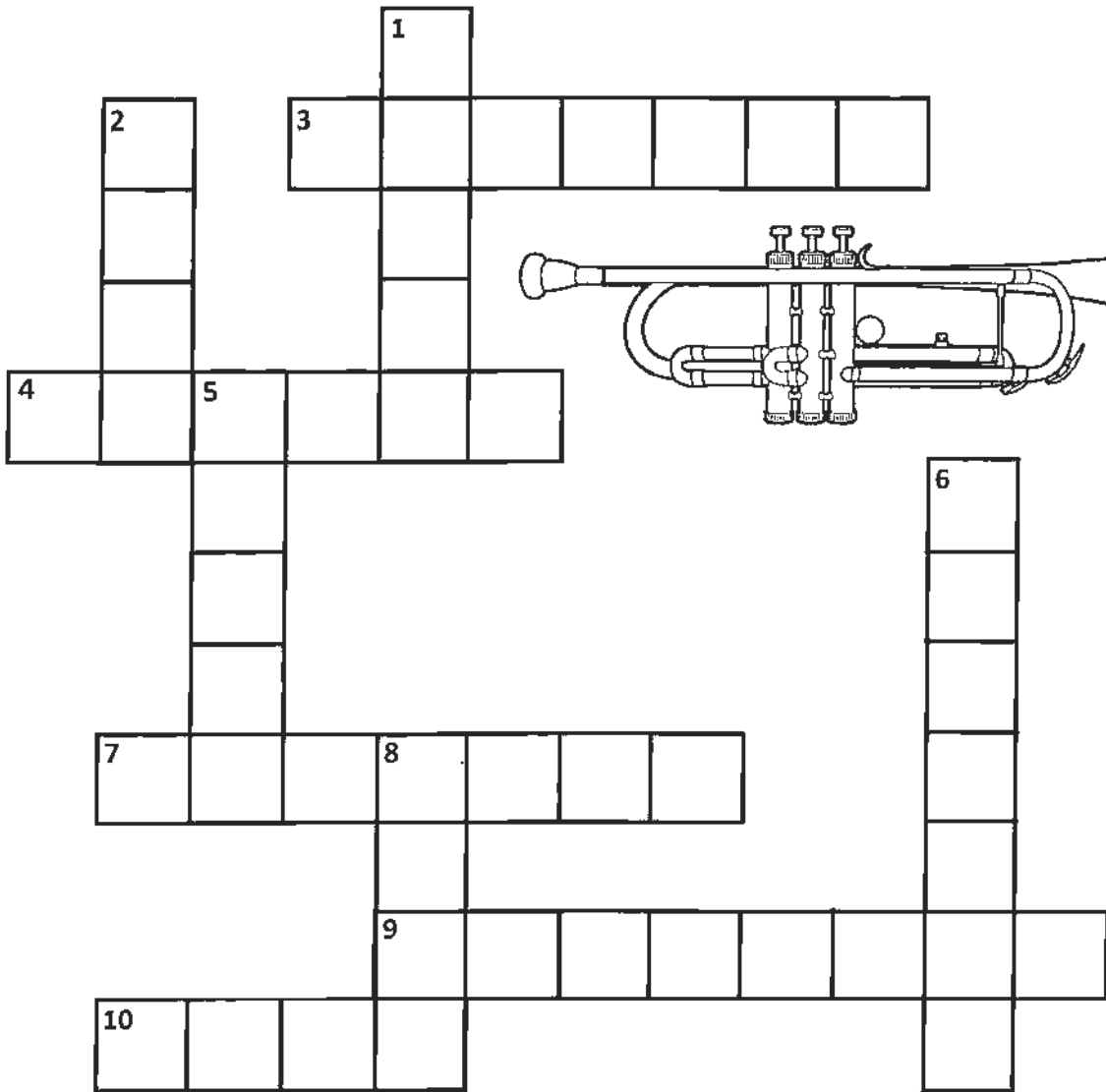
Slide	Five	Valves	Clearer
Tuba	Trombone	Lower	
Trumpet	Buzzing	Mute	

Woodwind Word Key

Silver	Clarinet	Piccolo
Lower	Vibrate	Keys
Octave	Flute	Bassoons

Name: _____ Class: _____

The Brass Family



Across:

- 3) The mouthpiece of a brass instrument acts as a funnel making the air _____.
- 4) Buttons on brass instruments are called _____.
- 7) What brass instrument plays the highest?
- 9) What brass instrument does not have valves?
- 10) Any fingerings on the trumpet can make at least _____ pitches or notes.

Down:

- 1) The trombone plays different pitches by moving its _____.
- 2) What brass instrument plays the lowest?
- 5) The more tubing a brass instrument has the (lower or higher) it plays.
- 6) Sound on brass instruments is produced by _____ your lips.
- 8) A French horn players hand acts as a _____.

Goals:



Practice Log

Week of _____

Compliment:



Reward sticker



	What Did I Practice?	Self-Evaluation		
Monday		Work in Progress <input type="checkbox"/>	Completed <input type="checkbox"/>	Review <input type="checkbox"/>
Tuesday		Work in Progress <input type="checkbox"/>	Completed <input type="checkbox"/>	Review <input type="checkbox"/>
Wednesday		Work in Progress <input type="checkbox"/>	Completed <input type="checkbox"/>	Review <input type="checkbox"/>
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Sunday		Work in Progress <input type="checkbox"/>	Completed <input type="checkbox"/>	Review <input type="checkbox"/>

Goals:



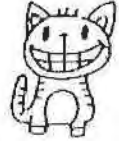
Practice Log

Week of _____

Compliment:



Reward sticker



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Goals:



Practice Log

Week of _____

Compliment:



Reward sticker



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Goals:



Practice Log

Week of _____

Compliment:



Reward sticker



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Goals:

Compliment:

Practice Log

Week of _____



Reward sticker



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Goals:

Large empty rounded rectangular box for writing goals.



Practice Log

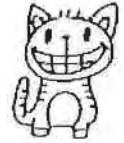
Week of _____

Compliment:

A thought bubble shape for writing a compliment.

A small empty rounded rectangular box for a reward sticker.

Reward sticker



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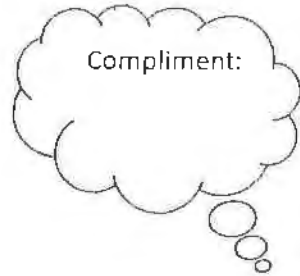
Goals:



Practice Log

Week of _____

Compliment:



Reward sticker



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Goals:



Practice Log

Week of _____

Compliment:



Reward sticker



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Goals:



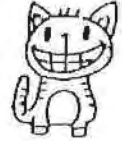
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Compliment:



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Goals:

Compliment:

Practice Log

Week of _____



Reward sticker



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Goals:

Goals: [Empty box for writing goals]



Practice Log

Week of _____

Compliment:

Compliment: [Empty cloud-shaped box for writing a compliment]



[Empty rectangular box for a reward sticker]

Reward sticker

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