

**WHAT'S
INSIDE**

Chinese New Year	2
Fine Dining	2
Mme. Herrera returns	2
Community Service	3
Musical Students	3
SEC update	4
Grade 5 Languages	4
Summer Day News	5
PreSchool Bakes	5
Art trip	6
4th Grade Languages	6
Afterschool Clubs	6
Yearbook	6

ATTACHMENTS

Science & Math Challenge
Annual Fund Honor Roll
Graduation 2012
Int'l. Day DVD order form
Fundraiser Invitation
Middle School Dance form
Yearbook ad sales order form

“Head” Lines by Alan Bernstein

Think of all the situations you know that are governed by rules. Society has many situations where rules are applied, even escalating to the level of laws, which are really rules at the highest level. There are rules for neighborhoods, rules for families, rules for communities, and so forth. There are rules for activities, rules for playing sports, rules for belonging to organizations. There are rules to live by and rules derived through faith. The list is almost endless. And then there are school rules.

Rules in a school are present to not only regulate behavior but to also teach children right from wrong. I think this is an important distinction to consider when looking at the purpose of rules in society at large and rules in a school community. School rules both regulate behavior and teach children so that they will eventually demonstrate positive behavior even without a rule being explicitly stated. The goal is to have children develop sound judgment, feelings of empathy and understanding that begin from following the rules but hopefully end up becoming part of their everyday behavior.

How do we get children to obey rules in school? We create consequences for both compliance and defiance. Praising children when they do the right thing is a way to reinforce obeying the rules. Having unpleasant consequences is a way of keeping children from breaking the rules. But most children naturally test the rules at some time or another and it is very important that the adults in their world work together to redirect behaviors that are counter to the rules. This is when real lessons can be taught. If children receive mixed messages at a time when they defy rules they will not see the importance of the rule

and ultimately the value behind the rule will not become intrinsic to their own moral compass.

For the teachers who are on the front lines in a school setting regarding rules, this is some of their most important work. We cannot have too many rules or we make it even more difficult to enforce what we want. But for the rules we do have we need to be vigilant if they are to be successful in helping our children develop positive traits of behavior and judgment. We know that children will behave better when they understand a rule, accept its value, feel they have something to gain through compliance, and are not obeying only because of fear of punishment. We also have opportunities for our students to help make some rules in collaboration with our teachers.

All of these dynamics are in play when considering school rules. The value of being in a school community such as ours is that we can all buy in to our rules and work together to teach our children what we collectively feel is right.

Perhaps as this is approximately the midpoint of the school year it is a good time for you and your child to review the Division Handbooks that were provided at the start of the school year (copies are available in the division offices). Many of the school rules are explained in these handbooks. It is good to rededicate ourselves to support the partnership we have created as an entire school community as we strive to enforce our school rules. And perhaps you will have some new questions about certain rules. That is a healthy occurrence because our rules need to stay fresh and be responsive to the situations that develop in our community. I will always welcome your input and comments.

FYI

Monday, Feb. 13 - Lower School Manners Day

Friday, Feb. 10 - Middle School Dance 7-9pm

Friday, Feb. 17 - International Day - noon dismissal, no afterschool!

Chinese New Year *by E. Glazer*



The Lawrence Woodmere Academy community continued its commitment to Global Diversity and celebrated the Chinese New Year this past Monday in a whole school assembly in Hessel Hall and followed up with classroom enrichment activities that afternoon.

The morning assembly highlighted Coral He playing the Chinese Flute and Justine Wang playing the Guzheng. Coral He and Elvis Ling sang a beautiful duet and the quartet of Louise Hong, Marlon Li, Clark Jiang and Laura Lai performed the ballad “Red Sun”. The assembly was hosted by Nigel Jackman and Melody Pierre Gilles and included an excellent power point display by Clark Jiang. Sammi Farber spoke about the different foods prepared and enjoyed during the traditional holiday feasts. Clever video interviews were shared. Brian Frost interviewed Eric Luo who spoke about the tradition of giving money in red envelopes in the New Year. Jeff Zhong described the beautiful wall hangings through out the building for the New Year celebration. Marlon Li told of the traditional folklore of the “monsters” that come out during the holiday.

After lunch several Upper School Chinese students help the Lower School students experience the Chinese New Year traditions mentioned in the assembly. Marlon helped Mrs. Pinkow and the Kindergarten children make wontons. Mrs. O’Callaghan and the First Graders made red envelopes and decorated money and fire crackers. The Third Grade children learned how to make beautiful calligraphy and wall hangings. Second and Fourth graders created traditional Chinese Lanterns.

Fine Dining in First Grade *by S. Kerkenides*

Over the past few weeks, the first graders have been studying money. They were given a project to create a restaurant menu that included appetizers, main dishes, desserts, and drinks. Each category had to consist of 2-3 menu items. Each menu item had to be priced between 1¢ and 99¢. Every student had the opportunity to be a server in their restaurant and a customer at another restaurant. As a server, they provided excellent customer service by serving their food requested by a customer. As a customer, they were able to experience how to pay for the food that they ordered with money (quarters, dimes, nickels, and pennies). Overall, the first graders did an excellent job participating as both roles.

Welcome Back Madame Herrera *by D. Linton*

We are very pleased to inform you that Madame Anne Herrera, who taught Foreign Languages at the Academy from 1972 until her retirement in 2004, has returned to teach French for the remainder of the school year. She is teaching the on-going 6th and 7th grade French classes as well as the Upper School French 1. The 5th grade will begin their French studies with her later this week. Madame Herrera was the Foreign Language Department Chair for many of her years at LWA. She was inducted into our Faculty Hall of Fame this past October. We are truly lucky to have Madame Herrera back in the Foreign Language Department in both the Middle and Upper Schools.



Community Service by S. Silbering

In the Upper School, one of the Signature Programs is Community Service. Beginning in the ninth grade, students learn about community service through service to the school. This year, students are assisting in the pre-Kindergarten, helping to watch the drama kids, helping to keep the cafeteria neat by pushing in chairs and engaging in a variety of other activities that help them learn about local community responsibility.

In the tenth grade, the scope of the program widens to include more global issues. Sophomores take a community-service-learning class as part of the communication-arts rotation program. Students in this class learn about both global and local problems, as well as the ways that service organizations tackle those problems. This helps prepare students to find their own community-service opportunities as upperclassmen. This class also includes a public-speaking component, in which students compose and present oral presentations about the material that they've learned. This experience serves as preparation for the STAR project in their senior year. Students in this class also organize fundraisers for charity or disaster relief, and maintain the school's microcredit fund through Kiva.org.

In the eleventh and twelfth grades, students find their own community service opportunities, either in the school itself or throughout the community. Students are encouraged to do service that they feel passionately about. In recent years, students have volunteered in hospitals (North Shore

Long Island Jewish Health System), pharmacies, veterinary clinics, homeless shelters, food pantries (Island Harvest), mentoring programs, special-education programs (Kulanu, Five Towns Early Learning Center), museums (Rock Hall Museum, Cradle of Aviation Museum) and the National Park Service. Students have even done their service abroad, building homes in Costa Rica and translating for American patients in Korean hospitals. Within the school community, students have tutored Lower School children, coached or managed sporting events, and run the tech service for drama and music performances.

In the senior year, all students complete their Senior Technology and Research (STAR) Project, in which they present their experiences to the school community. All faculty and students are invited to view the STAR Projects. Recent STAR projects have included a video by four students about coaching basketball in underprivileged neighborhoods and thoroughly researched slide presentations about the beneficial effects of student mentoring and the history of hate-crimes laws in the U.S.

Students in all four grades can also be involved in fund-raising activities for various charities and organizations. Last Friday, in support of the Giants being in the Superbowl, Lilia Kaplan organized a "Wear Your Jersey to School" fundraiser; proceeds will go to breast cancer research.

Musical Students by L. Longo

This January, two Middle School students were selected to participate in the NMEA All County Band: Joshua Rivers playing percussion, and Emily Siegel playing French Horn. This is a great honor, and experience for students who excel at music to perform with all the best student musicians in Nassau County. Joshua and Emily were selected to be in All County because of the outstanding skill they demonstrated in the NYSSMA festival. It is impressive to see both of these students playing such challenging music, and being so dedicated and hard working.



From the SEC *by B. Feldman*

GREAT WOLF LODGE - This past weekend almost 60 families gathered in the Poconos for our WET, WILD & WINTERY WEEKEND! What a splash! Thanks to all of the families who participated. It's these kinds of events that contribute to the special experience each and every family has at LWA!

PERFORMING ARTS-SAVE THE DATE!

"PINOCCHIO" (Presented by Plaza Theatrical Productions) - Sunday, February 21 at 1:00 PM.

Please feel free to call the Summer Day office for our entire list of upcoming shows sponsored by the LWA Drama Department or Plaza Theatrical.

The New LWA.org *by R. Wilensky*

The front page of our website has a new fresh look and feel! We've updated photos to reflect current students, all three divisions of our school, the many programs we offer and our LWA tenets. We've also sharpened the main menu. The LWA tenets are also expanded upon with succinct bulleted items that describe each one. Of course, you can still click on each item to learn more. Please visit <http://www.lawrencewoodmere.org/> and check out the new page!



5th Grade World Languages *by D. Linton*

Fifth grade students at LWA experience what is known in the world language field as a FLEX language experience-Foreign Language Exploratory program. The first half of this year they have been learning Spanish with Sra. Zion. We are at the mid-point of the year and on Wednesday, February 8, students will switch over to French with Madame Anne Herrera. At the end of the year, fifth graders will be asked to make a choice about which language they will focus their study on for the rest of Middle School. This commitment may continue on through Upper School or students may opt to switch to Mandarin Chinese or the "other" Romance language. In Upper School, students may also have the opportunity to study more than one world language.

Summer Day News *by B. Feldman*

SUMMER IS JUST AROUND THE CORNER!

We hope that everyone is enjoying the winter months while over here, at Summer Day, we are getting ready for our amazing 35th season that will be the best summer yet! We are welcoming top coaches, our new Center for the Creative Arts (unlike any other arts program on the South Shore), new pilot programs in horseback riding and sailing, a 1-week full or half day British soccer camp for our soccer enthusiasts, new activities in addition to our traditional ones, French Fries (French songs and creative movement for our Nursery Division), a 2-year old program and a travel program for our kids entering grades 6-10. Plus there's so much more!

Thanks to all of the CITs who joined us for our CIT pizza dinner last week. All kids entering grades 8-10 can participate in an amazing counselor-in-training program which is a terrific mix of work and play. The CITs are helping us plan their summer trips, special events and community service projects. We appreciate the input from our kids and are already planning your summer trips and events!

Feel free to stop by at our Open House and say hello any Sunday from 10-1 and feel free to invite your friends! Please call our office at any time for information on all of these exciting programs at [516-374-5559](tel:516-374-5559).

The ABCs of Baking *by P. Altman & J. Schiffer*

In Pre-School, we are learning the letters of the alphabet and the sounds they make. One of our favorite activities is baking delicious things that start with each letter. We are halfway through the alphabet and this is what we have baked so far:

- A apple pie
- B banana cake
- C chocolate chip cookies
- D dinosaur cake
- E elephant ears
- F French toast
- G gingerbread boy (pictured)
- H heart cake
- I igloo cake (pictured)
- J Jack and Jill cookies
- K krispy treats
- L letter pretzels
- M monkey bread



Field Trip *by D. Shillalies*

On Wednesday February 1st, students from Upper School Studio Art and Advanced Studio Art visited the Heckscher Museum of Art in Huntington, New York. Students first viewed a screening of “The Szabo Project”. A short documentary film about the photographer, Joseph Szabo. In the film he spoke about his inspirations as a black and white photographer. In the current exhibit, “Coming of Age in America”, his theme was capturing the spirit and everyday lives of his teenage students. Many of our LWA students really responded to the teenage portraits. It was interesting for them to see Long Island teenagers of the 70’s and 80’s. It was such a different time, and the fashions and hairstyles interested our students. They also enjoyed the images from a rock concert and the beach. The photographer, Joseph Szabo taught at the International Center for Creative Photography in Manhattan. Students also had an opportunity to discuss and view the exhibition, “A Way with Words: Text in Art”. Ms. Seekamp, a Heckscher Museum educator explained the symbolic meanings of a variety of artwork pieces in the gallery. Students shared their interpretations and questions. It was a successful introduction to the Heckscher Art Museum and the surrounding areas of Cold Spring Harbor and Huntington, N.Y.

Ooh, La La in 4th Grade *by D. Linton*

The fourth grade has been studying France for International Day. To add to their studies, students had French language lessons with Madame Linton. Madame Linton is also a French teacher in addition to being the Lower School Director. The students learned to count to 12, ask and answer how they are doing, what their name is and how old they are. Students enjoyed the characters, songs and games on the Smartboard to learn and practice French. The website the class used is: www.bbc.co.uk/schools/primaryfrench.

After School Clubs *by B. Feldman*

Our second session of after school clubs is well on its way. Feel free to stop in and take a peek at the extra fun happening in our building during after school hours. This semester kids are participating in Drama Kids, Lego Engineering, Magic Workshops and Rock Band with our very own Ms. Lauren Longo. Have fun everyone!

Yearbook *by R. Pellett*

It’s your last chance to publicly recognize your child’s achievements! There are a few pages available for purchase in the recognition section at the back of the yearbook. The order form for these ad spaces is attached to the end of this issue. Please contact Yearbook@lawrencewoodmere.org with any questions.

Calendar of Upcoming Events

Feb. 14	• Black History Month Celebration
Feb. 17	• International Day—Lower School noon dismissal
Feb. 18-27	• Vacation, School closed
Feb. 28	• School reopens
March 1	• Sophomore College Night, 7pm
March 2	• End of 2nd Trimester
March 8	• Middle School Science Fair
March 10	• SAT & SAT Subject Tests
March 21	• PA Meeting, 7:30pm
March 22	• Parent Conferences

Winter Sports

BOYS JV BASKETBALL:

2/7 4:15 Away vs. Our Savior
 2/8 4:00 Away vs. Kew Forest
 2/9 4:00 Away vs. Martin De Porres
 2/10 4:15 Home vs. Upper Room

GIRLS VARSITY BASKETBALL:

2/6 4:15 Away vs. Upper Room
 2/8 4:15 Home vs. Upper Room

BOYS VARSITY BASKETBALL:

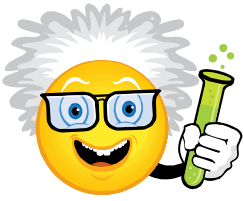
2/6 4:15 Away vs. Evangel Christian
 2/8 5:00 Home vs. St. Demetrius

MIDDLE SCHOOL BOYS BASKETBALL:

2/9 5:15 Away vs. Waldorf

MIDDLE SCHOOL GIRLS BASKETBALL:

2/6 4:15 Away vs. Schecter
 2/9 4:15 Away vs. Waldorf
 1/31 3:45 Away vs. Holy Child



3rd Annual South Shore Science & Math Challenge

at
Lawrence Woodmere Academy

Saturday March 31st

Calling all Middle School Scientists and Inventors!
Come invent your own “Rube Goldberg device”!

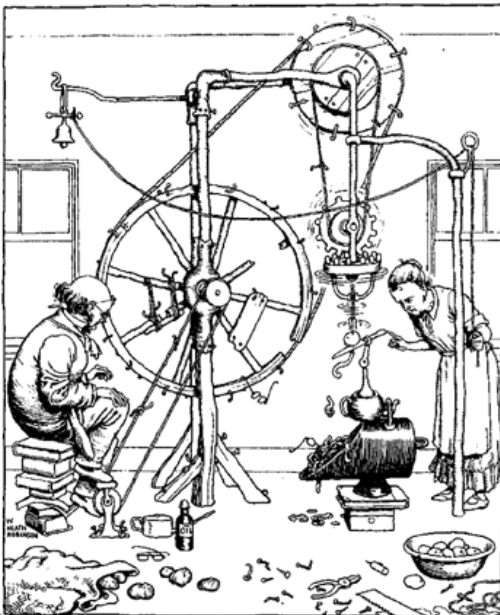
- Free admission for all students Grades 5 through 8
 - Award Presentation with prizes
- Call today and register your team (3 on a team)

Schedule

Check In: 12:00 pm

Competition: 12:15– 1:40 pm

Award Presentations: 1:45-2:00 pm



The Professor's invention for peeling potatoes.

To register or for more information:

Please contact Elizabeth Glazer at:

(516) 394-1817

Lawrence Woodmere Academy

336 Woodmere Blvd.

Woodmere, NY 11598

www.lawrencewoodmere.org

Annual Fund Honor Roll

We gratefully acknowledge the following parents for their end-of-year contributions to the Annual Fund and the Friends of Tristan Fund

Mr. and Mrs. Paul Agueci	Mr. Antoni and Dr. Joanna Kowalewski
Mr. and Mrs. Shahin Ahdieh	Mr. and Mrs. W. Anywar KwaMogi
Mr. and Mrs. Niall Alli	Mr. and Mrs. William LaPaugh
Mr. and Mrs. Jay D. Arnow	Mr. and Mrs. Jay Levy
Mr. and Mrs. Anthony Benanti	Mr. and Mrs. Christopher Liebenberg
Mr. and Mrs. Glenn Berry	Mr. and Mrs. Jacek Lipiec
Mr. and Mrs. Nathanael Berry	Mr. and Mrs. Michael C. Meyerson
Mr. and Mrs. Steven A. Blumenstock	Mr. and Mrs. Thomas O'Callaghan
Ms. Cori Bopp	Dr. and Mrs. Solomon Osei
Mr. and Mrs. Lorin W. Clark	Ms. Raeshon Peake-Parrish
Mr. and Mrs. Frederick Collie	Mr. and Mrs. Charles Pellett
Mr. and Mrs. Jose A. Cruz	Mr. Edward Reitler
Mrs. Judeth Jarrett-Dickson	Mr. and Mrs. Sam Rejtig
Mr. and Ms. Michael Ellowitz	Mr. and Mrs. Larry Rhabb
Mr. and Mrs. Michael Engelman	Mrs. Beverlyn Richards
Mr. and Mrs. Brian J. Fay	Mr. and Mrs. Melvin J. Ross
Mr. and Mrs. David Feldman	Ms. Ann Schindler
Mr. and Mrs. Gerald Finkelstein	Mr. and Mrs. Edward Shebar
Ms. Beverly Ann Fox	Mr. and Mrs. Adam Sheflin
Mr. V. Gerbino and Mrs. M. Amato	Mr. and Mrs. Michael D. Siegel
Drs. Karen and Barry Goldberg	Mr. and Mrs. Chengfeng Tian
Mr. Juan Goodridge	Mrs. Myriam Turnier
Mr. and Mrs. Lloyd Greene	Mr. Clifford A. Ulrich
Ms. Stacey Greengold	Dr. and Mrs. William Urban, Jr.
Mr. and Mrs. Thomas Iannelli	Ms. Tanya Walker
Dr. and Mrs. Lisandro Irizarry	Dr. and Dr. Raz Winiarsky
Mr. and Mrs. Peter Kostinsky	Mr. James Zampino & Ms. Alicia Dunn

Thank you for your support!

**To learn more about the Honor Roll, please contact:
Robbie Brenner (03) at 516-394-1818 or RBrenner@lawrencewoodmere.org**



PLANNING HAS BEGUN FOR THE CLASS OF 2012
GRADUATION FESTIVITIES

Senior and Junior Class parents/guardians have already signed up for the
Graduation Committee:

Thank You to:

Aida Berry-Senior class
Randi Berry-Junior class
Stacey Braverman-Senior class
Peggy Chong-Junior class
Hillary Elowitz-Senior class
Michele Farber-Senior class
Barbara Fay-Junior class
Debbie Greene-Senior class
Theresa Hutchinson-Junior class
Marianne Liebenberg-Junior class
Lori Phelan-Senior class
Ann Schindler-Senior class
Lisa Schlosberg-Senior class
Dorylee Smith-Senior class
Margery Udell-Junior class

If you are a Senior or Junior parent and would like to serve on this committee
please email : lphelanpa@gmail.com

REMINDER: DEADLINE FOR INTERNATIONAL DAY DVD ORDERS – WED., FEB.15TH

Dear Lower School Families,

As in previous years International Day will be professionally videotaped by “Memories by Joey G.” The cost for taping and individual copies is \$45.00. This includes tax and shipping directly to your home.

If you would like a DVD copy of the International Day performance, please fill in the information below and return with the appropriate payment. Checks should be made out to “Memories Video.” Please return your form and money in an envelope marked “International Day DVD” to Mrs. Fishman in the Lower School office. Your DVD will be shipped directly to your home when it is available.

Feel free to call 516-394-1843 with any questions.

Sincerely,



Donna Linton
Lower School Director

Tear or cut along the dotted line

DUE BY WEDNESDAY, FEB. 15TH

Lawrence Woodmere Academy Lower School
International Day DVD Order Form

Child's Name _____

Parent's Name _____

Address _____

How many copies of the International Day DVD would you like? _____

TOTAL amount enclosed \$ _____

Lawrence Woodmere Academy's Spring Fundraiser

Participate in any of these great events or join us for all!

Starting Now | Donate to the Auction and Raffle

Donate products, services, event tickets or unique experiences, all of which are tax-deductible and can help raise money for the school. We would love to promote your business!

April 16 – April 27 at 10:00pm EST | Online Auction | Great deals!

Bid on travel and leisure items, event tickets, designer merchandise, student art and unique Academy experiences

April 30, 5:30-9:00pm | Cocktails and Dinner at The Woodmere Club | \$90/Parent or Alum; \$150/general

Join us for an open-bar and fantastic buffet dinner; bid on select continuing auction items and enter fantastic raffles

April 30, 10:00am-6:00pm | Joseph Christopher Spa at The Woodmere Club | \$25-\$70+

Enjoy a 50-minute facial or massage for \$70 (regularly \$100), a blow-out with make-up for \$25 (regularly \$40)

Bid on select continuing auction items and enter fantastic raffles

April 30, 10:00am-9:00pm | Golf Outing at The Woodmere Club | \$500/person, \$1,800/foursome

Resort-style breakfast, driving range and putting green access

18 holes with cart, chance to win a car, breakfast, lunch, Cocktails and Dinner (see above)



How to Register (advanced booking required):

Cocktails and Dinner or the Golf Outing - Laury Fishman at 516-394-1843 or LFishman@lawrencewoodmere.org

Spa Treatments at The Woodmere Club - Joseph Christopher Spa at 516-889-3900

Auction Donation or Golf Outing Sponsorship - Robbie Brenner ('03) at 516-394-1818 or RBrenner@LawrenceWoodmere.org

February 1, 2012

Dear Middle School Families,

On Friday, February 10 the Middle School Student Council will be sponsoring our winter dance. The dance will begin at 7:00 p.m. and end at 9:00 p.m. All students must go home between dismissal and the start of the dance. Chaperones will include the Student Council sponsors, Mr. Bogdan, Mrs. Komisarow and me.

For this dance the admittance will be a canned good for The INN soup kitchen and/or something for the Little Shelter animal shelter. Possible donations for Little Shelter include: sealed pet food (new) and unused toys. For the INN soup kitchen ideal donations are: cans of soup, pasta, beans, rice, and vegetables. **There will be no other fee charged, but everyone MUST bring a donation to be admitted.**

Please do not wait for your child to call you when the dance is over. It is essential for you to be here at 9:00 p.m. promptly to pick up your child so that the chaperones may go home at the end of a long day. Thank you in advance for your consideration and cooperation.

As always, please feel free to let me know if you have any questions.

Sincerely,

Donna Linton
Middle School Director
dlinton@lawrencewoodmere.org
(516) 374-9000 ext. 824

Lawrence Woodmere Academy

Recognition Ad Order Form

To reserve yearbook space, **please respond by 2/13/2012** by providing the following:

- **This completed order form**
- **Ad Photo(s)**
- **Ad Text**
- **Check payable to:**
Lawrence Woodmere Academy

- **Mail or deliver to:**
R. Pellett or M. Gold
Lawrence Woodmere Academy
336 Woodmere Blvd.
Woodmere, NY 11598

Customer Data

Student's Name

Parent/Purchaser's Name

Address/City/State/Zip

Your Signature

Daytime Phone

Evening Phone

Advertising Data

(All ads are printed in color)

Full Page from Template	\$350	1/4 Page from Template	\$125
1/2 Page from Template	\$225	Business Card from Template	\$75
Custom Designed Page		\$400	

Provide the following design information:

Is this ad a surprise for the student: Yes No

Template Design # _____ (See Ad Template Book)

Number of photos provided: _____*

*(optional) Label each photo with the letter of the box in which you want it to appear.

